

**Winston Churchill Collegiate Institute
Course Syllabus**



General Information

Course Title	Canadian and International Law
Course Code	CLN4U
Department	Social Science
Office Location	C102
Office Hours	TBA

Course Description This course examines elements of Canadian & International law in social, political, and global contexts. Students will study the historical and philosophical sources of law and the principles and practices of international law and will learn to relate them to issues in Canadian society and the wider world. Students will use critical-thinking and communication skills to analyze legal issues, conduct independent research, and present the results of their inquiries in a variety of ways.

Prerequisites: Any university or university/college preparation course in Canadian and world studies, English, or social science and humanities.

Course Materials & Replacement Costs: Canadian and International Law - \$85

Units:

Unit 1 History and Heritage of Law

Speluncean Case, FIDO Case and Unit Test

Unit 2: Rights and Freedoms

Supreme Court Debate and Unit Test

Unit 3 Criminal Law

Mock Trial and Unit Test

Unit 4 International Law: Regulation and Dispute Resolution

Quiz

Unit 5: Methods of Legal Inquiry and Communication

Annotated Bibliography Final Essay

Culminating Activity

Final 6 page essay

Evaluation

Your level of performance on a number of activities will determine your midterm and final grades. Each of the activities you complete in this course will be directly tied to the following achievements areas:

Knowledge and Understanding: Evaluation of your knowledge of facts and the terms and understanding of concepts and theories (25%)

Thinking/Inquiry: Evaluation of your critical and creative thinking and inquiry skills (25%)

Communication: Evaluation of your ability to communicate information and ideas in a variety of ways (25%)

Application: Evaluation of your ability to transfer ideas, draw conclusions, make predictions, and make connections (25%).

Terms Work: 70%

Quizzes and Tests: 25%

There will be a unit test after each unit. Every so often there will also be a quiz to determine understanding. Each test will evaluate the student's achievement in the Four Achievement Categories.

In class assignments: 15%

Unit Culminating Activities: 25%

Essay Writing Process: 5%

Final Summative Evaluation: 30%

A Final Examination worth 15%

An argumentative research essay 15%

Learning Skills & Work Habits

Students are evaluated not only on the content they have learned, but also by the six (6) learning skills and work habits that evaluate key student habits and are considered essential skills. These learning skills and work habits evaluated on your report card are:

Responsibility

Collaboration

Organization

Initiative



Independent Work

Self-Regulation

These six (6) attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) and Needs Improvement (N).

Missed Quiz, Test & Assignment Policy

If a student is absent for a quiz, the student will be permitted to write the quiz if:


-  A signed note is provided from the parent/guardian of the student excusing he/she for the missed class due to illness or an appointment.
-  A student is excused due to an excursion or athletic activity

A student will only be allowed to write the quiz if it has not yet been marked and returned to the other students. If the student is excused from the quiz for the above two (2) reasons and the quiz has been returned the student will be granted a "no mark."

It is the student's responsibility to make arrangements ahead of time for any tests/quizzes that are missed. Failure to do so may result in a mark of zero for the student.

Late Assignments/Work Policy

Teachers will assign due dates for various assignments, work and presentations. Students are expected to submit their work on or before the assigned due date. Late assignments and work will be accepted if:

-  A signed note is provided from the parent/guardian of the student excusing him/her for the missed class due to illness or appointment. The reason for the absence, the date of the absence and contact information for the parent/guardian must be included on the note.

If the student is absent in class due to an excursion/sporting activity, it is still the responsibility of the student to deliver the assignment/work prior to the due date/time.

If the assignment is late, 2% will be deducted from the mark for every day the work is late. Once the assignment has been marked and returned students will no longer be allowed to submit an assignment and will receive a mark of zero (0).

Note: The policies applicable to late assignments are in line with the guidelines as outlined in the Ministry of Education Policy document *Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools* (page 43). Should a student wish to appeal the decision of the teacher as a result of extenuating circumstances he/she can bring it to the attention of the teacher, department Assistant Curriculum Leader and Vice Principal for review.

Missed Test and Final Exam Policy

If a student is absent for a unit test or final exam a doctor's note must be provided for the student's absence. The doctor's note should identify the date(s) of the absence(s) and medical office contact information. The note must be received by the teacher and office the day upon his/her return.



Upon receipt of the note the teacher will enter a 'no mark' or provide an alternative test. If a doctor's note is not provided, the student will be given a mark of zero (0).

Should a student miss a test or final exam for vacation purposes a mark of zero (0) will be assigned.

Academic Honesty (Plagiarism) Policy

Students are expected to demonstrate academic honesty on all assignments, presentations, tests and examinations. Cases of academic dishonesty will be dealt with on a case-by-case basis, and will involve an investigation, communication with the student and the parent/guardian, and a mark of zero (0) for the plagiarized work.

Students will be taught that plagiarism or cheating is:

-  Copying, reproducing or paraphrasing significant portions of someone else's published or unpublished material, and
-  Representing these as one's own thinking by not acknowledging the appropriate source, or by failing to use appropriate quotation marks

Students will also be taught how to accurately and appropriately document the information and ideas of others to avoid plagiarizing.

This applies to all assignments including lab reports, diagrams, essays, and computer projects. Different forms of writing require different types of acknowledgement and/or documentation. Whether the student has an opportunity to demonstrate his/her learning in another assignment will be at the discretion of the teacher and/or Vice Principal/Principal